

Sunday School **Solutions**

Youth Ministry Office
Georgia Baptist Convention

Table of Contents

- 1. Total Youth Sunday School: The Overview**
- 2. The Innomiac Class: creative Teaching**
- 3. Effective Teaching Checklists**
- 4. Fellowship Ideas for your class**
- 5. Meaningful Contact System**
- 6. How to take the Role in STYLE**
- 7. Generatin Believe**
- 8. The Art of Caring**
- 9. The Art of Influence**
- 10. The Student Ministry Network**
- 11. Student Ministry Network Coacher Directory**

Sunday School is "real people" with the shared goal of learning together how to DO LIFE successfully with the Bible as the teacher, each other as the support system, and the mission of influencing others while you figure it all out.

Total Youth Bible Study

SUNDAY SCHOOL IS MUCH MORE THAN TEACHING

Balance it All: Fellowship, Worship, Discipleship, Ministry, Evangelism & Teaching

How do I have time for all of that? It takes a TEAM & a TEAM APPROACH

THE JOB

THE TIME REQUIRED (Weekly)

☞ Teach a dynamic class during our Bible Study Hour!	1 Hour
☞ Study & prepare for the dynamic elocution of God's Word!	2-3 Hours
☞ Understand these Aliens called teenagers!	Ongoing
☞ Reach out to Teens who are my class members and to prospects!	1-2 Hours
☞ Organize my class for effective ministry!	One Class period per year
☞ Live for Jesus!	24 Hours a Day

This format allows for the Bible Study Leader's Job to require 5-7 hours per week. That is a big investment, yet keep in mind the return. IF THE CAUSE IS GREAT ENOUGH, THE COST IS IRRELEVANT!

Understanding Youth

If you work with Youth, you will believe in Aliens! Ask any adolescent parent about the behavioral changes they notice in their teenager, & they will tell you they believe in Aliens.

Hormones - Our precious, submissive, sweet babies turn into mood swing roller coasters.

Peer Pressure - Friends, phones & the opposite sex become much more important.

Brain Chemistry - They used to accept everything, but now they want proof.

Statistics

- * Only **4%** of this generation of teenagers attend any church.
- * **50%** of those have abandoned their faith by the end of college.
- * Recently, only **10** churches in the nation baptized **100** or more youth.
- * In that same year, only **54** churches in the nation baptized **50** or more youth.
- * The average church budgets **3-7%** of their budget toward youth evangelism.
- * **90%** of the offerings of the Satanic church go toward reaching youth & children.
- * **80%** of people who get saved are saved in their teen years.
- * We need to reach people by the age of **13** or the odds turn against us reaching them at all.
- * 1 out of every **18** people you lead to Christ by chance encounter will remain involved in church.
- * 1 out of **2** lost people whom you enroll in a Purpose Driven Sunday School Class, & get them to attend **4** weeks consecutively will accept Christ, be baptized, & remain active in church!
- * **5%** of Christians will ever lead at least one person to Christ in their lifetime.
- * Christians spend an average of **7** minutes or less in prayer & devotional time each week.
- * A teen suicide is attempted every **6** seconds in America.
- * **50%** of the 1 million teenage pregnancies this year will end in abortion.
- * **57%** of all illegal drugs are sold on school campuses.

Caring for Youth

How do the teenagers to whom we minister know that we care for them?

Nashville, (Lifeway), commissioned a survey that revealed 3 factors that teens use as a measuring stick of whether their teachers truly care for them or not.

I know my Sunday School Teacher cares for me when . . .

1. *They show up on time or early to class.*
2. *They are prepared to teach a dynamic lesson.*
3. *They contact me outside of class.*

Caring for them does not happen by accident. We must have a plan!

* See the Meaningful Contact Tracking Sheet: An Intentional plan to care for kids.

* Class Absentee & Prospect Contacting System: Take roll and contact absentees.

* Create a Class Calling Chain, Group E-Mailing, Teleflip texting trees: Quick class communication is essential.

Delivering the Truth in Love

How do you know something is Right or wrong? **The Bible** How would your teenagers answer that question? If they are typical they would share 3 answers.

Parents, Pastors, Police. Problem? Those answers would be great if all Parents, Pastors, & Police agreed with God on every issue. The family, the church, and the government are not always right. We cannot settle for this brand of **Second-Hand Christianity** in our students.

We need to get them before the face of God. Our ultimate goal is not that they would agree with us on every issue, but that they would spend regular time with Jesus and that His heart would be reflected in them. We can't change them in one hour a week, but Jesus can change them a little every day in a first hand, one-on-one relationship. **A Secondhand** Christianity produces very little conviction. Our ultimate goal is to have our students spend time with Jesus, in class and out of class. We don't change students, God does. But we can be an instrument of change by meeting what should be the #1 Goal of every Sunday School Teacher: For our students to encounter a Teacher who is experiencing the Power of God through a daily fellowship with a living Savior.

A Few Thoughts on Class Discipline

- † Avoid public confrontations if at all possible!
- † Keep the class moving with teaching techniques requiring student participation!
- † Discipline creatively with your attention, your presence !
- † Utilize a talking tool! (Only the person who has the ball may speak)
- † Use the generic exhortation, "Come on guys, help me out here."
- † If necessary, lean down, get eye contact & say really softly, "Help me out."

If needed, have a talk with a student outside of class. "We kind of had a tough day didn't we. I'll do my best to keep you interested next week if you'll be more cooperative. Ask mom & dad for help as a last resort.

The Insomniac Class

Creative Communication is Everything you say and do.

“It is a sin to make the Bible Boring.” Howard Hendricks

Acts 20:7-12 – Creative ways to Read Scripture (All Students Read out Loud, or change readers at punctuation marks.)

On the first day of the week, we came together to break bread. Paul spoke to the people and, because he intended to leave the next day, kept on talking until midnight. There were many lamps in the upstairs room where we were meeting. Seated in a window was a young man named Eutychus, who was sinking into a deep sleep as Paul talked on and on. When he was sound asleep, he fell to the ground from the third story and was picked up dead. Paul went down, threw himself on the young man and put his arms around him. “Don’t be alarmed,” he said. “He’s alive!” Then he went up stairs again and broke bread and ate. After talking until daylight, he left. The people took the young man home alive and were greatly comforted

Encouragement #1 If somebody fell asleep on the Apostle Paul, . . . I feel much better!

Encouragement #2 I’m not teaching in a dark room until sun up!

Encouragement #3 It is not difficult to be creative!

Encouragement #4 If someone dies of boredom in your class, God can raise them from the dead!

Teaching vs. Leading a Learning Experience

The teacher-centered approach to class leadership may not facilitate learning as well as you think.

- **Teaching** - I’m going to go study the good stuff. You’re going to come to my class. I’m going to dump the content of what I discover on you. (How do you learn to teach? You study)
- **Leading Learning** - I’m going to involve you in the process of discovery so students learn.

How do you learn best? (Visual, Verbal, Active)

GOAL OF SPIRITUAL TEACHING

To Produce fruit that *remains* even when we are absent. John 15:1-8

Creativity - Looking at the USUAL from an UN-USUAL perspective!

The Attention Span of the American teenager is now 4 seconds! This generation devours information. They can study in their room, watch TV, log on to the Internet, be on a conference call, listen to the radio, while they are eating, and keep track of it all! This ADD generation has been raised on commercials & videos which change scenes every 2 seconds. They walk around with this phrase stamped on their forehead, “Stimulate me or I’ll make your life miserable.” God says, “Be still & know that I am God.” Psalm 46:10 We have to grab their attention, so that we can direct them to the God of all Peace.

If your primary teaching technique is YOU talking, you better have incredible content!

Variety is the spice of Life & your class room! Retention is your goal.

Verbal Learning Style: Lecture, Logic, Discussion 7 % 1 week later

Visual Learning Style: Posters, Artwork, Printed Materials, Room Design 20 % 1 week later

Active Learning Style: Games, Debates, Group Work, Contests 87 % 1 week later

Variety of Voices: Guests, Class Members, Music, Videos, Tapes, etc.

Variety of Visual: Drama, Video, Posters, Art, Overheads, Listings, Melodramas, Youth Books

Variety of Arrangement: Seating Arrangement, Focal Walls, Location & Direction Changes

Why Bother: Youth Love Variety! It shows you are willing to do more than the minimum.

The Challenge:

The Bible is relevant to everyone in every situation, even teenagers. It is easy for teenagers to believe that the Bible was written thousands of years ago & is in need of an update, unless we help them see how scriptural principles can be used to benefit their lives. Import the TRUTH of the BIBLE into their world!

Youth Learn Best while they are talking! Small Group Leaders – You are important!

Aids to Learning:

- 1. Repetition, repetition, repetition, is an aid to learning!**
(Teach 1 Point per lesson, utilizing Creative Repetition)
- 2. Fun is an aid to learning!**
(Loud vs. Soft, Standing vs. Sitting, Talking vs. Listening)
- 3. Variety is an aid to learning!**
(Utilize 1 Verbal, 1 Visual, & 1 Active Method per lesson)
- 4. Need is an aid to learning!**
(You can lead a horse to water & make him drink - salt his oats)

Under used Teaching Techniques:

Panel Discussions, Commercials, Debates, Learning Games, Humor, Testimonies, Student Led Segments, Object Lessons, TV Satire.

Creative Teaching the World's Best Content

No one has better lesson content than a Bible Teacher

- Focus the lesson on teaching one principle each week.
- The Bible is your curriculum, the quarterly is a help.
- Vary your teaching methods using at least 1 verbal, 1 visual & 1 active method.
- Truth is truth, don't beat them with it, but don't water it down.
- Involve students in each lesson.
- Maintain control of the classroom environment.

The Key to EFFECTIVE TEACHING

D.O.R.D. – The Department of Redundancy Department - CREATIVE REDUNDANCY is the key!

General

- Know the point of your lesson! What do you want them to "walk away with"? What are the "essential nuggets of wisdom from the passage"? Find a way to say it at least 6 times. Try to repeat it differently.
- Share your own personal struggles and victories related to the essential nugget of wisdom.
- Be passionate about what you're teaching. Keep studying the lesson until you are passionate!
- Teach by asking questions. Ask questions a) to get everyone involved b) to make them think and c) to avoid content dumps. Refuse to ask simple questions (Y/N) with Sunday School answers. Refuse to do a content dump!
- **Reiterate Creatively to make strong points.**

Prepare

- Be ready to write down your thoughts - before you begin!
- Pray for as many students as possible by name. Pray for application of the nugget for each student
- Read the focal passages - write down the questions that come to YOUR mind.
- Read again - focus on each word, asking yourself if there's a question there that can be asked. Write down the questions that come to your mind as you read.
- Read the teaching material. Highlight questions they suggest. Turn statements into questions wherever you can. (i.e. God is love. > What is love really? How is it expressed? In your own life, who do you know that personifies love? Why do you say that? From what you know of God, how is the scripture true that says God is love?)
- Review your highlighted material. Find the "essential nuggets."
- Try to find a way for them to discover the nuggets - so you don't have to tell them.
- Reiterate Creatively the "golden nuggets" to make strong points.

Classy Format

- Easy discussion (look for a tie-in to the lesson) Avoid abrupt changes to lesson.
- Prayer/praise requests (look for a tie-in.) Connect prayers to the lesson.
- Use key questions about the lesson to peak interest. Questions create a search and discovery process.
- "Set the stage" Put the lesson in context in both time and location.
- Present the lesson! Try to use a verbal, visual and active teaching technique to express the "golden nugget."
- Review the "essential nugget at the end of the lesson."
- Ask, "SO WHAT?" We have been here for a while discussing this nugget, what changes might the time we have invested in this lesson call for in a person?
- Close in prayer focused on application

Classy Control!

- **DORD - Reiterate to make strong points.**
- Use props and the white board to keep them focused
- Use temperament, volume, & inflection to keep their attention
- Change positions in the room to emphasize a new point.
- Change the room set up as often as possible to break predictability.

Fellowships that Reach

- *Fellowships create opportunities* for students to attend who wouldn't normally attend your class.
- *Fellowships could support your other class purposes.* (Worship, Discipleship, Evangelism, & Ministry).
- *Fellowships should promote interaction* with others, (MIX with folks who wouldn't usually MIX).
- *Fellowships should be fun with a purpose.*
- *Fellowships should always have an outreach element,* (Invite nonmembers - Youth Scavenger hunt).
- *Food, Fun, Friends are natural MOTORS for attendance!*
- *Fellowships can be a great place for student ownership in ministry.*

SIMPLE OUTREACH IDEAS

Stupid Game Night

Game Books - Guys Bring a Drink - Girls Bring a Snack - Go to a Class Member's Home - Put a class member in charge of selecting 3-5 games from a game book - Eat - Have Someone in Class share their testimony - Close with prayer.

Visitation Fellowship

Talk it up big the Sunday before you go - Show up early for Visitation and fix Hot Dogs - Enlist 2 other parents to help you drive - Select your teams - Select who you are going to go see in advance, and take them the Sunday School Quarterly, or go to a place that is a Youth hang out & take invitations to an upcoming Youth event - Return to church - Pray for those you visited - Record Your Contacts.

Youth Scavenger Hunts

Make up a wild list of Youth, (i.e. a 6-foot left handed basketball player, someone with at least 3 sisters, a Middle School Brunette who plays clarinet, etc.) - Let your Youth go door to door in a heavily Youth populated subdivision - Stay at the car so you can see all youth - Award points for each Youth found & contacted - Take invitations to Sunday School or Bible Study - Go back to church & make Ice Cream Sundaes.

FELLOWSHIPS ON THE GO

Bowling, Putt-Putt, Picnic, Q-Zar, Paintball Target Practice, Nintendo Night, Before School Breakfast, Volleyball, Spotlight, Commando Night, Super Saturdays Sports Competition, Super Bowl Parties, Final Four Parties, Fifth Quarters, Lock-Ins, Rented Equipment - Climbing Walls

Do not forget that they have grown up with video games, so games like capture the flag are new to most students. They love it and think you are brilliant! Be creative with old games!

MEANINGFUL CONTACTS

Name	Contacts	Notes
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

5 Meaningful Questions

1. Have I prayed with this student?
2. Have I heard this student's testimony?
3. Have I shown them how to have a quiet time?
4. Have I helped them witness & memorize the Roman Road?
5. Have I affirmed this student's value to God & to me?

HOW TO TAKE THE ROLE IN STYLE

This class roll taking, absentee contacting, and guest tracking system is designed to make it **EASY** to follow up on **GUESTS**, and contact **ABSENTEES** because it is **VISIBLE** in the class every week.

1. Put the names of every student on 3" X 5" cards along with their phone number. Use masking tape on the backs of the cards to collect and return the cards each week.
2. Place the "Absent" header card close to the door, then place the header card, "Present" beside it, then place the header card, "Absent" beside that one.
3. Start the class with every student's card placed under the "Absent" header card.
4. As students arrive, ask them to move their card from the "Absent" column, to the "Present" column.
5. At the end of class, stand beside these three header cards, and tell the students it was great to have so many of you "Present" today. Then challenge them to show their concern for those who were absent, but taking responsibility to contact someone who was "Absent." Hand out post-it notes, and walk through each absentee's name to enlist a student to call each person who was "Absent." Lead them to write their assignment down on their post-it note, and to call that person to let them know they were missed as soon as possible. This process keeps those who are ABSENT in the full view of those who are PRESENT.
6. Each time a guest arrives, attempt to enroll them in your class. If they choose not to enroll, let them know that someone from the class will call them EVERY week. Use a different color 3" X 5" card for them, and enlist a student to call them each week until they join your class or another one in another church.

Be creative in your execution of this system. Make the header cards out of thick and sturdy poster board. Each week as you take them down, tape the student cards who were absent on the back of the Absent header card. Do the same with the Present header card, and the Guest header cards. When you take those home, it will guide you in how to do your own follow up calls, cards, emails, text messages and visits for that week. Use these words below and tape them on heavy card stock if you like. An even better idea would be to make your own.

ABSENT

PRESENT

GUEST

GENERATION BELIEVE

God Believes in this Generation - Do you agree with Him?

"For my thoughts are not your thoughts, neither are your ways, my ways," declares the Lord.

Isaiah 55:8

Are you ready to REFORM your thinking?

- **REVIVAL** – Believers becoming renewed in their hearts for God!
- **A WAKENING** – Lots of lost people coming to know Christ!
- **REFORMATION** – A recovery of thought to the TRUTH of GOD!

KEY QUESTION:

Might there be a MARTIN LUTHER in our midst?

Biblical Movements:

- **Pharaoh's Fear** – Exodus 1:15-2:3 – Moses could not be stopped!
- **Haman's Hanging** – Esther 3:8-14 – Esther was queen for such a time as this!
- **Herod's Hate** – Matthew 2:13-16 – Jesus overcame the world!

PRINCIPLE: When God is up to something, MAN can't stop it. God is raising up deliverers.

Could this be a generation of deliverers?

- **Abortion** has been an attack on this generation for more than 30 years.
- **Years ago** a president called this age group the throw away generation.
- **Kids are now perceived** more as a cost than a benefit. Shift from agri-society!
- **Expanded Adolescence** is a diminishing of God's purpose for adolescence!

Joel 2 - I will pour out my spirit on all people.

The GREATEST POWER in Youth Ministry

Those who have the hearts of YOUTH are those who express the most belief in them. God believes in this generation. Do you? If you don't, they won't!

God has a special plan for them. CAN YOU SEE IT?

If you can't they may never see it for themselves!

The Art of Caring

Can you teach someone to CARE? Most of us GIVE what we have RECEIVED!

How do you
know someone
Cares for YOU?



TIME
LISTENING
INTENTION

It doesn't take as much time as you think. Ideas???



1. Just 5 thoughtful *EMAILS* and/or *POSTCARDS* a week.
2. Just 2 *LETTERS* hitting someone's mail box a month.
3. Just 1 *VOICE MESSAGE* hitting their cell phone or home phone occasionally.
4. Just 1 quick *VISIT* every now and then at home, work or a ball game.

It takes a great deal of discipline to listen.

James 1:19 "My dear brothers, take note of this: Everyone should be quick to listen, slow to speak and slow to become angry."

Testimonies???



Your Heart is Revealed by your Actions!



The Human Heart is an amazing organ.

- ⊗ It is roughly the size of 2 fists and weighs 10 ounces.
- ⊗ Your heart beats about 100,000/day, 35 million/year, 2.5 billion times/lifetime.
- ⊗ Even at rest, the muscles of the heart work twice as hard as sprinting leg muscles.
- ⊗ The aorta, is almost the diameter of a garden hose. Capillaries, on the other hand, are so small that it takes ten of them to equal the thickness of a human hair.
- ⊗ Your body has about 5.6 liters (6 quarts) of blood. This 5.6 liters of blood circulates through the body 3 times/minute. In one day, the blood travels 12,000 miles, or 4 times across the US from coast to coast.
- ⊗ The heart pumps 1 million barrels of blood during an average lifetime--that's 3 super tankers.
- ⊗ That an average person's heart beats between 60 and 80 times a minute.
- ⊗ Feel your pulse by placing two fingers at pulse points on your neck or wrists. The pulse you feel is blood stopping and starting as it moves through your arteries.
- ⊗ The heart exerts enough power every day to lift a 1-ton weight to a height of 41 feet.
- ⊗ To date, there is no mechanical, man made pump that can compare to the efficiency and endurance or constant load of the human heart.

"The eyes of the Lord search to and fro throughout the earth that He may strongly support those whose hearts are completely His." 2 Chronicles 16:9

STUDENTS NEED TO BE IN AN ENVIRONMENT FILLED WITH PEOPLE WHO HAVE A HEART FOR STUDENTS! You will have the hearts of students if you truly *BELIEVE* in them!

FROM LOSING 50% TO HOLDING 95%

If we could move from losing 50% of the church attending population to holding 95%, would we do it? In 2000, Reach Out Youth Solutions concluded from a study that 95% of students who have a meaningful mentoring relationship with 1 adult characterized by regular spiritual conversations, the adult modeling ministry as a lifestyle, and they have access to that adult on an informal basis for counsel will stay connected to church and ministry for the long haul.

Start from the Start

1. **Pray for the Youth Ministry** (Get everyone Involved.)
2. **Deed the Youth Ministry Over to God!**
3. **Train Adults**
4. **Disciple Students**
5. **Add Events!**
6. **Create a Leadership Team!**
7. **Help Parents lead their students Spiritually!**

Why in this order?

INCREASING THE NUMBER OF ADULTS TO CARE FOR STUDENTS IS ESSENTIAL TO CARING FOR STUDENTS! YOU WANT A TEAM OF PEOPLE WHO UNDERSTAND THAT STRATEGIES, METHODS & ROLES FOR TEAM MEMBERS MAY CHANGE OVER TIME. EVERYONE NEEDS TO BE WILLING TO SHIFT AROUND ACCORDING TO THEIR STRENGTHS AND THE PRESSING NEED.

Establish some continuity through key events. (Theme them differently.)

Create Mementos as you go.

Consider yearly themes.

how can you involve more adults in STUDENT MINISTRY?

Every student needs a moment, a person, and a process. Be the person >

The Art of Influence

Who you ARE, is more important than what you DO, & what you DO is an expression of WHO YOU ARE!

- ✓ Effective - Pronunciation: i-'fek-tiv, Function: adjective Date: 14th century

The power to produce a desired effect.

- ✓ Leader - Pronunciation: 'lE-dr Function: noun Date: 14th century

A person who has commanding influence.

ASSIGNMENT: Put that definition together to explain how a Leader is influential.

Is Influence an INSIDE-OUT, or OUTSIDE-IN reality? Think about it, as someone who has a responsibility to lead youth, you have some desired outcomes in the lives of the students you lead. Even more importantly, you want them to have an influential life, so knowing how it works and which direction it works is important. Let's create a list of DESIRED OUTCOMES, and consider which direction we need to work to make those things happen.



DESIRED OUTCOMES FOR STUDENTS

POPCORN IS A GOOD EXAMPLE! How POPCORN POPS

Each kernel of popcorn contains a certain amount of moisture and oil in its internal structure. The outer hull of the popcorn kernel is both strong and impervious to moisture, and the internal starch is very sturdy. As oil on the outside and the heat on the inside pass the boiling point, they turn the moisture in the kernel into superheated, pressurized steam captured within the moisture-proof hull. Under these conditions, the starch inside the kernel softens into a gelatin texture. The pressure continues to increase until the breaking point of the hull is reached: a pressure of about 135 pounds per square inch at a temperature of 180 °C. The hull ruptures rapidly, causing a sudden drop in pressure inside the kernel and a corresponding rapid expansion of the steam, which expands the starch and proteins of the internal kernel and transforms it into an airy foam. As the foam rapidly cools, the starch and protein set into the familiar crispy puff.

INSIDE OUT is an OXYMORON!

Oxymoron: A rhetorical figure of speech in which seemingly incongruous or contradictory terms are combined to express an observed reality accurately.

INSIDE OUT leads to OUTSIDE IN

The Tipping Point for Influence is the CARRIER, The STICKY-NESS, & the CONTEXT

A SPIRITUAL EXAMPLE

- John 6:44-45 - "No one can come to me unless the Father who sent me draws him." (INSIDE)
- Matthew 16:18 - "And I tell you that you are Peter, and on this rock I will build my church, and the gates of Hades will not overcome it." (OUT)

Follow the LOCATION of Christ in these 2 verses

1. Where is He at the before John 6:44?
2. Where is He after John 6:44?
3. Where is He at the beginning of Matthew 16:18?
4. Why does He call the church OUT in Matthew 16:18?

The Tipping Point Moves

When Christ is outside of a person the influence is external. When He moves inside a person, it is internal. When He is inside, he exerts influence to use the life of believers to get inside the lives of those who are outside of Him.

- Do you think it works that way with the BELIEF OUTCOMES we want to see in our students?
- Do you think it works that way with the LIFESTYLE OUTCOMES we want to see in our students?
- Do you think it works that way in the INFLUENCE OUTCOMES we want to see in our students?

Scriptural Reinforcement

Romans 10:14-15 – "14 How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them? 15 And how can they preach unless they are sent? As it is written, "How beautiful are the feet of those who bring good news!"

3 Powerful Statements

- | | | |
|---|-------|----------|
| ✓ As a Generation, YOUTH are bored with church! | AGREE | DISAGREE |
| ✓ Consequently they are bored with God! | AGREE | DISAGREE |
| ✓ Teenagers are given responsibilities in every area of life, except in Christian churches. | AGREE | DISAGREE |

Statistical Surprise

- | | | |
|--|------|-----|
| ___ % of students in grades 7-12 claim to be Christians! | GOOD | BAD |
| ___ % of students can articulate a personal faith in Christ! | GOOD | BAD |

What motivated change in your life?

Incentives	Manipulation	Sheer Force
------------	--------------	-------------

Principles of VELCRO-ICITY: The Sticky-ness Factor

Getting God's WORD to stick in a student's life is an ART, not a SCIENCE. Therefore, we have to apply principles rather than formulas. God states His desire rather clearly, that simple belief is not what He is after. He wants His people to become DOERS of the WORD! James 2:18-24

- The Principle of **Modeling!** **YOU ARE THE CARRIER**
Are your students encountering a LIVER of the LESSON?
- The Principle or **Personal Maturity!**
Treat them like spiritual mature adults, not kids.
- The Principle of **Personal Interpretation!**
They need spiritual interpreters of life!
- The Principle of **Personal Application!**
You have to ask them, "How did it go?"
- The Principle of **Personal Observation!**
Personally illustrate what God is doing in you?
- The Principle of the **Devil's Advocate!**
This might be too tough, Whattya Think?
- The Principle of **Unfamiliar Territory!**
Move past the things they already know.
- The Principle of **One Simple Sentence!**
What one thing do you want them to walk away with?
- The Principle of **Discipleship by Doing!**
Include a "DO-Project" even in your fun stuff.

THE POWER OF CONTEXT

How friendly is the environment to YOUTH?

Most people, world-wide, love American teenagers. Madison Avenue markets to them. Parents revolve their lives around them. In mission settings a TEENAGER is much better received than adults. Whether your environment is friendly or not, people can be taught to love students, and you simply need to be their advocate in your ministry context. (Not a ZEALOT)

JESUS came INSIDE an UNFRIENDLY MINISTRY CONTEXT. The world hated Him. The Jews resented Him. The government feared HIM. If your ministry context is unfriendly, you are in good company. Follow Jesus example and BE WHO YOU ARE, from the INSIDE-OUT. It works with students, it works with leadership. It works everywhere.



THE
STUDENT
MINISTRY
NETWORK

Youth Ministry help is around every corner!

We have an expanding team of 53 Coaches Networking the state's youth leaders to reach the 916,000 students in Middle and High Schools all over Georgia.

Our coaches are fantastic youth ministers and directors from all parts of the state who attack 4 assignments.

- **Network** - Meeting together with other Youth Leaders in their area.
- **Mentor** - Meet semi-regularly with one or a small number of Youth Leaders in their area for peer-to-peer, conversational mentoring.
- **Train** - Lead & create training events in cooperation with other leaders.
- **Extend** - Develop relationships with Coaches in other states and nations to spread the value of relationships in a cross-training network.

You too are a part of the Network

Anyone and everyone who loves God, genuinely loves students is a part of the Student Ministry Network.

How do I plug in?

1. Connect with a coach close to you. (Notice the Coaches Directory)
2. Offer to help them Network the area.
3. Begin to pray for God to reach the students in your area through the churches in your network praying and working together.
4. Sign up for the Network e-Newsletter so we can stay in touch and mutually encourage one another.